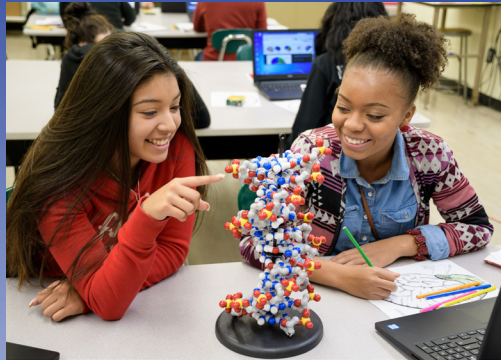
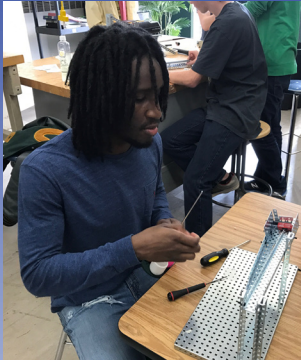


RUSD International Baccalaureate (IB) Programmes



A BETTER WORLD STARTS IN RACINE

Mission and History

Established in 1968, the International Baccalaureate (IB) community is united through a powerful mission to create a better world through high-quality, international education.

The International Baccalaureate programme aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end, the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

IB programmes offer high-quality and challenging educational programmes for a worldwide community of schools, aiming to create a better, more peaceful world. IB students embrace their own cultures and are open and responsive to other cultures and views. They are fully engaged and ever curious learners for life.

At the heart of all our programmes is the IB Learner Profile, a long-term, holistic vision of education that underpins the IB continuum of education and puts the student at the center of everything we do. The Learner Profile is the IB mission statement in action and provides a set of learning behaviors which aims to inspire, motivate and focus students, teachers and the entire IB School community, uniting them in a common purpose.



IB flag raising at RUSD

Learner Profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners, we strive to be:

Inquirers

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

Knowledgeable

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

Thinkers

We use critical and creative thinking skills to analyze and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

Communicators

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

Principled

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

Open-minded

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view and we are willing to grow from the experience.

Caring

We show empathy, compassion and respect. We have a commitment to service and we act to make a positive difference in the lives of others and in the world around us.

Risk-takers

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

Balanced

We understand the importance of balancing different aspects of our lives—intellectual, physical and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

Reflective

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help people become responsible members of local, national and global communities.

IB Programmes at RUSD



Primary Years Programme

In the *Primary Years Programme (PYP)*, the IB's youngest students learn about and use knowledge, concepts and skills from a variety of subjects to explore six transdisciplinary themes and begin to develop the attributes of the *learner profile*.

The Value of the IB Primary Years Programme

- Inquiry-based learning experiences
- Agency is fostered by encouraging student interests, questions and discoveries
- Rigorous curriculum in preparation for Middle Years Programme
- Exposure to a second language
- Students learn critical and creative thinking and higher level questioning
- Students learn to take socially responsible action
- Fifth grade culminates with a group community project

Offered at Jefferson Lighthouse (K-5) and West Ridge Elementary (4K-5)



Middle Years Programme

The *Middle Years Programme (MYP)* is a challenging framework that encourages students to make practical connections between their studies and the real world and culminates in a personal project. Students who complete the MYP are well-prepared to undertake the IB Diploma Programme.

The Value of the IB Middle Years Programme

- Exposure to a second language
- Rigorous curriculum in preparation for Diploma Programme
- Automatic entry into Case High School for the IB Diploma Programme
- Critical and creative thinking, problem solving, analysis and discussion of personal thoughts

Offered at Starbuck Middle School (grades 6-8)



Diploma Programme

The *Diploma Programme (DP)* is a curriculum which emphasizes both breadth and depth of knowledge. The DP is made up of six subject groups and a core, comprising theory of knowledge (TOK), creativity, activity, service (CAS) and an extended essay (EE) research paper of up to 4,000 words.

The Value of the IB Diploma Programme

- Rigorous curriculum in preparation for college and career
- World-wide college/university acceptance
- Highly trained IB authorized teaching staff
- Students often enter college with sophomore standing which leads to cost savings with college credit earned for Full Diploma and course candidates

Offered at J.I. Case High School (grades 11 and 12)



Career-related Programme

The Career-related Programme (CP) combines two IB diploma courses with school-based, career-related study. It equips students to pursue further education or to enter their chosen career path immediately.

The Value of the IB Career-related Programme

- Earn college and university credit
- Establish the skills needed for continuing on to higher education
- Become a self-confident person, ready for 21st century life
- Be prepared for the ever-changing global world of work
- Become a true life-long learner, willing to consider new perspectives

Offered at J.I. Case High School (grades 11 and 12)

Jefferson Lighthouse and West Ridge Elementary Schools

The mission of Jefferson Lighthouse and West Ridge is to provide a rigorous, relevant and inquiry based educational environment that challenges our students to excel as competent, sensitive, compassionate and tolerant members of a culturally diverse, ever changing world. We embrace our partnerships with students, parents, educators and community members in attaining these goals.

Primary Years Programme Features

- Students are considered agents of their learning: voice, choice and ownership are an integral part of the school community.
- Students learn a second language (Spanish).
- Students and staff strive to become internationally minded and are encouraged to think about the larger world around them.
- Teachers collaborate weekly in grade level team meetings to plan, review and reflect on the units of inquiry and teaching strategies to ensure they are engaging, relevant, challenging and significant.
- Specialists, including library media, music, art, PSPE (personal, social and physical education) and Spanish, reinforce and connect to what students are learning in the classroom.
- Technology is provided daily to support and enhance the units of inquiry and learning.
- Each school has a PTA which supports and contributes to their programs through assemblies, field trips and many other events during the school year.
- Each school offers a variety of extra curricular activities. In addition, parent ideas and leadership are welcome to create new opportunities for our students.
- Fifth grade allows for students to have time to engage in their own unit of inquiry. It is called the "Exhibition." This is a culminating learning experience where students investigate and research a global or local issue in a small group. They present their learning to their school community and families.
- Automatic entry into Starbuck Middle School for the IB Middle Years Programme.



Title 1 Features at West Ridge

- As a Title 1 school, services are offered to students needing additional support in reading.
- IB/Title 1 Family Engagement Evenings which showcase the students' learning and work from their units of inquiry.

Students who participate in the *Middle Years Programme (MYP)* at Starbuck Middle School become independent learners who can recognize the relationships between school subjects and the world outside; who can adapt to new situations and combine relevant knowledge, practical and social intelligence in order to solve problems alone or in groups.

Starbuck's Middle Years Programme Features

- The student is at the center of the IB MYP. We prepare all students to be knowledgeable, compassionate, lifelong learners who can apply their learning to benefit the world around them.
- All students learn a second language (Spanish or French).
- International Travel Club and a trip to Washington, D.C. is offered every summer.
- Through Approaches to Learning (ATL) students develop skills that have relevance across the curriculum that help them “learn how to learn.”
- ATL skills provide a solid foundation for learning independently and with others.
- ATL skills give students and teachers a common language they can use to reflect and articulate on the process of learning.
- Students are assessed on their work habits at the end of each semester and teachers will communicate these “grades” on the IB report card.
- Eighth grade cumulates with a Passion Project connecting the students to our community focusing on a need in the community or something the students are passionate about.
- Visual and performing arts, FACS and Tech Ed classes are offered.
- Extra curricular activities and sports are available to all students as well as an annual musical production.
- Automatic entry into Case High School for the IB Diploma Programme.



The IB Diploma Programme (DP) is a two-year, internationally renowned program for juniors and seniors which, after successful testing, can lead to them receiving course credits at most universities and colleges. Its comprehensive curriculum provides able and ambitious students around the world an opportunity to receive a first-class education as well as to experience what it means to be a responsible, global citizen.

Case High School is proud to be the first (1979) of 10 authorized Wisconsin high schools to offer the IB DP.

Case's Diploma Programme Features

- The opportunity for personal growth through the creativity, activity and service requirements of the IB Diploma.
- Increased opportunity to gain admittance to competitive colleges and universities.
- Rigorous and comprehensive high school education, specifically designed for the college bound.
- Students are eligible to receive credit at colleges and universities around the world.
- An opportunity to grow into an internationally minded citizen of the world.



Full Diploma Features

- During this two-year programme, students will complete roughly 150 extracurricular hours spread evenly over the three strands of creativity, activity and service.
- Students take the Theory of Knowledge interdisciplinary course, which encourages critical thinking and international-mindedness.
- With the guidance of a faculty advisor, students complete a 3,000-4,000-word independent essay on a topic of their choice.

Life in the 21st century places many demands on students. Enabling them to become self-confident, internationally minded learners is integral to their education. The IB Career-related Programme (CP) is a program that increases student access to an IB education and is specifically designed to provide a flexible learning framework tailored by the school to meet the career-related needs of students and the local community as well as the world beyond.

At J.I. Case High School, the IBCP joins three certified programs: the IB Diploma Programme with Project Lead the Way and Gateway Technical College's Dual Credit programs to many of the different pathways within the three Case Academies. The Academies are small learning communities that provide real-world experiences with local businesses and professionals, linking schoolwork and the workplace.

Case's Career-related Programme Features

- Allows students to pursue a challenging and rigorous academic course of study through at least two DP courses.
- Students develop a broad range of career competencies and deepen their understanding in general areas of knowledge through their three pathway courses.
- Prepares students for effective participation in the ever-changing global world of work through the Personal & Professional Skills Class.
- Fosters the attributes of the IB Learner Profile, allowing students to become true lifelong learners, willing to consider new perspectives and be internationally minded through a Language Portfolio.
- Prepares students for the kind of undergraduate research required for further and higher education through their Reflective Project.
- Students engage in service learning that makes a positive difference to future lives.
- Students can earn college and university credit.



- Academy of Health Sciences
- Academy of Business and Culinary Arts
- Academy of Computer Science, Education and Technical Services

Student Impressions



"Our school is unique because we learn about different cultures and get to do fun performances from other countries."

Reid, 3rd grade

"I really look forward to attending IB MYP because my teachers help me develop a diverse and versatile mindset and help me become a global citizen in which I can learn to appreciate all the cultures and worldly views around me."

Inaara, 8th grade

"We are taught how to think, not what to think. We are not just taught about our community, but our country and our world. We are taught how to be curious and how to learn."

Shelly, 5th grade



"The IB Programme taught me how to critically analyze the world around me, understand the viewpoints of others, and develop and defend an educated opinion on a variety of topics. The IB Programme gave me an incredible foundation for my future academic career and I am forever grateful."



*Laura Barron
J.I. Case High School, Class of 2013
Marquette University, Class of 2017
Medical Student at Mayo Clinic School of Medicine*



"I am excited to be an IBCP candidate because the program gives me a wider view of what I want to be and it helps prepare me for my undergraduate studies in that area."

*Jenifer Santiago
J.I. Case High School, Class of 2019*

How to Apply

Are you interested in applying for one of RUSD's IB Programmes? Do you have further questions? Please contact the appropriate IB Coordinator from the list below.

Additional information about the IB Programme can be found at www.ibo.org.

Jefferson Lighthouse Elementary School (K-5) • 1722 W 6th St
Colleen Strain • colleen.strain@rusd.org • 262-664-6901

West Ridge Elementary School (4K-5) • 1347 S Emmertsen Rd
Michael Maxwell • michael.maxwell@rusd.org • 262-664-6204

Starbuck Middle School (6-8) • 1516 Ohio St
Stephanie Skaarnes • stephanie.skaarnes@rusd.org • 262-664-6500

J.I. Case High School (11 and 12) • 7345 Washington Ave
Nicola Malacara • nicola.malacara@rusd.org • 262-664-8765

J.I. Case High School (11 and 12) • 7345 Washington Ave
Rebecca Madsen • rebecca.madsen@rusd.org • 262-619-4605

